

“(1) IN GENERAL.—The Federal share of the cost of carrying out a program for which assistance is provided under this part may not exceed 50 percent of the total cost of the program.

“(2) NON-FEDERAL CONTRIBUTION.—In providing for the remaining share of the cost of carrying out such a program, each recipient of assistance under this part—

“(A) shall provide for such share through a payment in cash or in kind, fairly evaluated, including facilities, equipment, or services; and

“(B) may provide for such share through State sources or local sources, including private funds or donated services.

“(b) WAIVER.—The Chief Executive Officer may waive the requirements of subsection (a) in whole or in part with respect to any such program for any fiscal year if the Corporation determines that such a waiver would be equitable due to a lack of available financial resources at the local level.

“SEC. 116A. LIMITATIONS ON USES OF FUNDS.

“Not more than 6 percent of the amount of assistance received by an applicant in a fiscal year may be used to pay, in accordance with such standards as the Corporation may issue, for administrative costs, incurred by—

“(1) the original recipient; or

“(2) the entity carrying out the service-learning program supported with the assistance.”.

SEC. 1202. HIGHER EDUCATION PROVISIONS.

Section 119 (42 U.S.C. 12561) is redesignated as section 117 and amended—

(1) in subsection (a), by inserting after “community service programs” the following: “through service-learning”;

(2) in subsection (b)—

(A) in the matter preceding paragraph (1), by striking “combination” and inserting “consortia”;

(B) in paragraph (1)—

(i) in subparagraph (A), by striking “and” at the end;

(ii) in subparagraph (B), by adding “and” at the end; and

(iii) by adding at the end the following:

“(C) may coordinate with service-learning curricula being offered in the academic curricula at the institution of higher education or at one or more members of the consortia;”;

(3) in subsection (b)(3)—

(A) in the matter preceding subparagraph (A), by striking “teachers at the elementary, secondary, and postsecondary levels” and inserting “institutions of higher education and their faculty”;

(B) in subparagraph (A), by striking “education of the institution; and” and inserting “curricula of the institution to strengthen the instructional capacity of service-learning at the elementary and secondary levels;”;

(C) by redesignating subparagraph (B) as subparagraph (E); and

(D) by inserting after subparagraph (A) the following:

“(B) including service-learning as a key component of the health professionals curricula, including nursing, pre-medicine, medicine, and dentistry curricula of the institution;

“(C) including service-learning as a key component of the criminal justice professionals curricula of the institution;

“(D) including service-learning as a key component of the public policy and public administration curricula of the institution; and”;

(4) by striking subsections (c), (d), (e), and (g);

(5) by redesignating subsection (f) as (i); and

(6) by inserting after subsection (b) the following:

“(c) SPECIAL CONSIDERATION.—To the extent practicable, the Corporation shall give special consideration to applications submitted by predominantly Black institutions, Historically Black Colleges and Universities, Hispanic-serving institutions, and Tribal Colleges and Universities.

“(d) FEDERAL, STATE, AND LOCAL CONTRIBUTIONS.—

“(1) FEDERAL SHARE.—

“(A) IN GENERAL.—The Federal share of the cost of carrying out a program for which a grant is made under this part may not exceed 50 percent of the total cost of the program.

“(B) NON-FEDERAL CONTRIBUTION.—In providing for the remaining share of the cost of carrying out such a program, each recipient of a grant under this part—

“(i) shall provide for such share through a payment in cash or in kind, fairly evaluated, including facilities, equipment, or services; and

“(ii) may provide for such share through State sources or local sources, including private funds or donated services.

“(2) WAIVER.—The Chief Executive Officer may waive the requirements of paragraph (1) in whole or in part with respect to any such program for any fiscal year if the Corporation determines that such a waiver would be equitable due to a lack of available financial resources at the local level.

“(e) APPLICATION FOR GRANT.—

“(1) SUBMISSION.—To receive a grant or enter into a contract under this part, an applicant shall prepare, submit to the Corporation, and obtain approval of, an application at such time, in such manner, and containing such information and assurances as the Corporation may reasonably require. In requesting applications for assistance under this part, the Corporation shall specify such required information and assurances.

“(2) CONTENTS.—An application submitted under paragraph (1) shall contain, at a minimum—

“(A) assurances that—

“(i) prior to the placement of a participant, the applicant will consult with the appropriate local labor organization, if any, representing employees in the area who are engaged in the same or similar work as that proposed to be carried out by such program, to prevent the displacement and protect the rights of such employees; and

“(ii) the applicant will comply with the non-duplication and nondisplacement provisions of section 177 and the grievance procedures required by section 176; and

“(B) such other assurances as the Chief Executive Officer may reasonably require.

“(f) PRIORITY.—In making grants and entering into contracts under subsection (b), the Corporation shall give priority to applicants or institutions that submit applications containing proposals that—

“(1) demonstrate the commitment of the institution of higher education, other than by demonstrating the commitment of the students, to supporting the community service projects carried out under the program;

“(2) specify the manner in which the institution will promote faculty, administration, and staff participation in the community service projects;

“(3) specify the manner in which the institution will provide service to the community through organized programs, including, where appropriate, clinical programs for students in professional schools and colleges;

“(4) describe any partnership that will participate in the community service projects, such as a partnership comprised of—

“(A) the institution;

“(B)(i) a community-based agency;

“(ii) a local government agency; or

“(iii) a non-profit entity that serves or involves school-age youth, older adults, or low-income communities; and

“(C)(i) a student organization;

“(ii) a department of the institution; or

“(iii) a group of faculty comprised of different departments, schools, or colleges at the institution;

“(5) demonstrate community involvement in the development of the proposal;

“(6) describe research on effective strategies and methods to improve service utilized in the design of the project;

“(7) specify that the institution will use such assistance to strengthen the service infrastructure in institutions of higher education; or

“(8) with respect to projects involving delivery of services, specify projects that involve leadership development of school aged youth.

“(g) DEFINITION.—Notwithstanding section 101, as used in this part, the term ‘student’ means an individual who is enrolled in an institution of higher education on a full- or part-time basis.

“(h) FEDERAL WORK-STUDY.—To be eligible for assistance under this part, an institution of higher education must demonstrate that it meets the minimum requirements under section 443(b)(2)(B) of the Higher Education Act of 1965 (42 U.S.C. 2753(b)(2)(B)) relating to the participation of Federal Work-Study students in community service activities, or has received a waiver of those requirements from the Secretary of Education.”.

SEC. 1203. INNOVATIVE PROGRAMS AND RESEARCH.

Subtitle B of title I (42 U.S.C. 12521 et seq.) is further amended by adding after part II the following new part:

“PART III—INNOVATIVE SERVICE-LEARNING PROGRAMS AND RESEARCH

“SEC. 118. INNOVATIVE DEMONSTRATION SERVICE-LEARNING PROGRAMS AND RESEARCH.

“(a) IN GENERAL.—From the amounts appropriated to carry out this part for a fiscal year, the Corporation may make grants and fixed amount grants under subsection (f) with eligible entities for activities described in subsection (c).

“(b) ELIGIBLE ENTITIES DEFINED.—For purposes of this part, the term ‘eligible entity’ means a State education agency, a State commission, a Territory, an Indian tribe, an institution of higher education, a public or private nonprofit organization, or a consortia of such entities, where a consortia of two or more such entities may also include a for-profit organization.

“(c) AUTHORIZED ACTIVITIES.—Funds under this part may be used to—

“(1) integrate service-learning programs into the science, technology, engineering, and mathematics (STEM) curricula at the elementary, secondary, or post-secondary and post-baccalaureate levels in coordination with practicing or retired STEM professionals;

“(2) involve students in service-learning programs focusing on energy conservation in their community, including conducting educational outreach on energy conservation and working to improve energy efficiency in low income housing and in public spaces;

“(3) involve students in service-learning projects in emergency and disaster preparedness;

“(4) involve students in service-learning projects aimed at improving access to and obtaining the benefits from computers and other emerging technologies, including in low income or rural communities, senior centers and communities, schools, libraries, and other public spaces;

“(5) involve high school age youth in the mentoring of middle school youth while involving all participants in service-learning to seek to meet unmet human, educational, environmental, public safety, or emergency disaster preparedness needs in their community;

“(6) conduct research and evaluations on service-learning, including service-learning in middle schools, and disseminate such research and evaluations widely;

“(7) conduct innovative and creative activities as described in section 111(a); and

“(8) carry out any other innovative service-learning programs or research that the Corporation considers appropriate.

“(d) PRIORITY.—Priority shall be given to programs that—

“(1) involve students and community stakeholders in the design and implementation of the service-learning program;